

OVERVIEW OF COURSES

MASTER'S PROGRAMME IN **ENGLISH STUDIES** AT THE FACULTY OF ARTS, UNIVERSITY OF LJUBLJANA

ACADEMIC YEAR 2021–22

1. Basic information about the study programme

The Master's programme in **English Studies** lasts two years and comprises 120 credit points as measured in the European Credit Transfer and Accumulation System (ECTS).

The study programme consists of the following study tracks:

- English Studies – single-subject
- English Studies – double-subject
- English Studies – single-subject pedagogical
- English Studies – double-subject pedagogical

At the end of their studies graduates can receive the following academic titles:

English Studies – Single-subject	Master of Arts in English Studies	M.A. English
English Studies – double-subject	Master of Arts in English and... <i>Half of this formal title depends on students' second choice of subject for the double-subject degree.</i>	M.A. English and...
English Studies – single-subject pedagogical	Master of Arts in English Studies (teaching)	M.A. English (teaching)
English Studies – double-subject pedagogical	Master of Arts in English Studies (teaching) and... <i>Half of this formal title depends on students' second choice of subject for the double-subject degree.</i>	M.A. English (teaching) and...

2. Key aims and general skills attained in the course of the programme

Key aims:

English studies: single-subject track and double-subject track

Master's programmes build on bachelor's programmes by addressing more complex and demanding tasks and requirements in the wider field of the humanities. Holders of the Faculty's M.A. degree in

English and American Studies are professionals in the deepest and widest-ranging concerns of English language studies and research on the cultures and literature of different English-speaking groups. The Master's degree enables students to pursue paths of inquiry and employment for which B.A. graduates are also equipped, while in addition qualifying them for various positions in the field of cultural administration, the organization of inter-cultural networks, jobs in lexicography and publishing, and relevant free-lance consultancy. Holders of the M.A. are also qualified to tackle more demanding tasks in growing areas of work related to the literature of English-speaking cultures (for example in compiling anthologies) and also to the promotion of Slovenian literature in foreign cultural milieus.

Holders of the M.A. attain all the academic proficiencies required by international standards for professionals in the fields of linguistic and cultural studies. At the same time, students are given the opportunity to make flexible and critical use of the knowledge gained through their research, with respect to the specific concerns of the diverse intellectual areas with which they will engage. In doing so, they are also enabled to make a contribution of their own to the current state of knowledge and understanding within the international community of multi-cultural disciplines.

Those who obtain a double-subject Master's degree accrue knowledge and skills in two disciplines. Alongside the aims they fulfil in the areas of both chosen disciplines, M.A. graduates are furnished with the ability to transfer the knowledge provided by one field to the other, and to build links to further intellectual areas – an approach which enhances flexible thinking in diverse situations. The graduate double-subject programme builds on students' capabilities in using knowledge, methodology and subject-specific procedures to both intra- and inter-disciplinary ends. The aim of the graduate double-subject degree is to enable holders of the degree to master a diverse range of skills on the basis of an understanding of diverse yet connected interdisciplinary perspectives, at an advanced academic level. The double-subject programme widens the employment options available to graduates and post-graduates, since holders of the degree acquire expertise in two professional areas.

Students' learning outcomes are verified by forms of assessment in individual subject areas (by means of exams, seminar papers, etc.). Graduates have the option of progressing to the third stage of the Bologna Process.

In addition to skills and knowledge acquired at the bachelor's stage of the degree programme students can gain the following skills and knowledge at the Master's level:

- in-depth study of linguistics and linguistic analysis;
- study of Anglo-American literary theory and its import on the analysis of literary texts;
- the ability to engage in detailed critical analysis of selected linguistic, literary and cultural phenomena or texts;
- the study of various approaches to textual/discourse-based research and textual analysis;
- the ability to make critical judgments and apply knowledge and skills;
- the ability to make selective use of chosen methods for the analysis of word formation;
- the ability to position the studied phenomena within a suitable research context;
- the ability to place subjects of analysis and the factors affecting them in an interdisciplinary light;
- the ability to synthesize data and discoveries in meaningful fashion;
- the ability to assess and present results with respect to their social significance.

ENGLISH STUDIES – single-subject and double-subject pedagogical tracks

The main goals of the programme are to provide quality socio-humanistic training, with an emphasis on educational and formative disciplines linked to subject-specific areas, which, in turn, enables the student:

- to be introduced to a broad range of intellectual resources, paradigms, orientations and the various disciplines that comprise the field of education and that are important for both the understanding of different educational contexts, and how to teach within these varied settings and at different educational stages (i.e. primary and secondary schools);
- a competent entry into working life, and to demonstrate autonomy and initiative when making decisions about and managing various complex forms of work in school and in extra-curricular activities within different teaching and learning programmes;
- to reflect upon one's own performance in a way that is typical of an evidence-based approach to teaching and learning;
- to develop social-ethical reflection, commitment to professional ethics, and to engage in critical and reflective reviewing of one's own practices and responsibility when working with people (i.e. students and fellow teachers), collaborating in a learning community and handling data;
- to be able to reflect upon and analyse complex teaching and learning practices, and to be able to review, evaluate and improve one's own work performance.

The M.A. degree graduate will build upon all the professional knowledge and abilities previously gained within the B.A. programme in relation to the pedagogical module, in order to acquire the wide range of abilities and skills required for the effective teaching of the English language and English literatures in Slovenia.

General abilities and skills

ENGLISH STUDIES – single-subject and double-subject tracks

- the ability to speak, write and understand the English language at an advanced level;
- the capacity to attain knowledge and skills independently;
- the capacity for life-long learning in a knowledge-based society;
- the capacity to analyse, synthesise and hypothesize solutions and consequences at an advanced level;
- the capacity to develop one's own approaches to and general orientation towards problem-solving;
- ICT skills;
- proficiency in the use of research methods, procedures and processes;
- the capacity for critical and self-critical reflection;
- the capacity for ethical reflection and commitment to professional ethics;
- the ability to work autonomously within an academic discipline;
- the ability to react appropriately in conflict situations;
- the development of a critical faculty;
- willingness and ability to work in a team.

ENGLISH STUDIES – single-subject and double-subject pedagogical tracks

The M.A. pedagogical-track graduate will have acquired the general teacher skills and abilities for teaching English outlined below.

Classroom management and communication:

- effective communication with learners and establishing a good rapport with them;
- establishing an encouraging learning environment and learning community, within which diversity is appreciated, all students are treated equitably, and they feel safe, accepted, and self-confident;
- respecting personal, cultural, social and other student backgrounds;
- the ability to motivate students;
- fair and equitable treatment of all students regardless of their individual differences (e.g. learning styles, special needs);
- establishing clear rules regarding classroom behaviour and discipline (the rules are based on respectful treatment of all participants);
- identifying special needs students, their strengths and weaknesses, differentiating instruction and adjusting it to these students' abilities, and, if needed, collaborating with support experts and institutions;
- encouraging positive behaviour and values education by being a good role model.

Effective teaching:

- having a good knowledge of the prescribed syllabus, and being able to evaluate and implement it critically;
- understanding and applying different foreign-language teaching methodologies in accordance with student needs and instructional goals;
- the ability to plan lessons effectively;
- the ability to choose, adapt and create instructional materials and resources in a critical manner;
- the ability to apply various classroom management techniques and techniques for organising learning activities;
- appropriate target language use in the classroom;
- the use of information and communication technology (ICT).

Assessing and testing student progress:

- the ability to apply systematically the principles of language assessment and testing in accordance with teaching/learning goals and objectives;
- the ability to analyse and interpret assessment/test results properly;
- appropriate communication of assessment/test results to students and parents;
- using the information gained from the analysis of student tests as a source for future improvements;
- the use of alternative assessment techniques.

A wider professional domain:

- considering ethical principles and legislation;
- effective communication with parents and the general public;
- effective collaboration and teamwork with colleagues at school (both teaching and non-teaching staff);
- collaboration with experts from other institutions within one's own specific and broader areas of specialisation;
- a reflective review and evaluation of one's own practices, introducing and monitoring new and changed directions;
- using action research for one's own professional development.

Subject-specific skills

ENGLISH STUDIES – Single-subject and double-subject tracks

- the ability to work in the Anglo-Slovenian linguistic and cultural environment;
- the ability to evaluate, critically and at an advanced level, literary works written in the English language;
- the ability to respond professionally to social, cultural and ethical sources in diverse intellectual fields involving the Anglophone world community (such as history, geography, political science, art and culture, etc.);
- the ability to understand social and regional variations in the English language;
- the ability to synthesize and analyse textual communicative processes in society;
- the ability to understand the interdependency of how texts function in diverse socio-cultural and civilizational contexts;
- the ability to use theoretical accounts of language to inform practical engagement with texts at a higher level;
- the ability to solve professional problems at a higher level;
- the ability to apply scientific research methods at a higher level;
- the ability to link knowledge in the sphere of English studies with other areas of the humanities.

ENGLISH STUDIES – single-subject and double-subject pedagogical tracks

- a very high-level productive and distinctive command of the English language; this established and acquired language proficiency level should be constantly maintained and improved upon;
- appropriate target language use in class;
- being acquainted with and understanding second language acquisition processes, and being aware of the impact of cognitive and affective factors within these processes;
- understanding the role of a foreign language and of different language varieties;
- a knowledge and understanding of the language systems and features of the English language;
- a knowledge of cultural features of the English-speaking countries, and how to integrate culture in the classroom;

- a sound knowledge of literatures in English in order to use literature in teaching English;
- a sound knowledge of the history and the principles of different paradigms/philosophies and current trends in language education and in education in general;
- understanding and applying different foreign-language teaching methodologies in accordance with student needs;
- a relevant pedagogical content knowledge, i.e. the ability to transform content into accessible and learnable forms;
- the ability to plan effective language lessons (a sequence of clearly structured lessons, an appropriate level for challenging all students);
- the ability to choose, adapt and create EFL instructional materials and resources in a critical manner;
- differentiating instruction in mixed-ability classes;
- the ability to apply various classroom management techniques and techniques for organising learning activities; the ability to motivate students; understanding and implementing the role of homework in ELT pedagogy;
- using innovative and interactive teaching strategies, and encouraging life-long learning of the target language;
- selecting and using appropriate assessment and testing techniques/tools in teaching English.

3. Conditions for enrolment and criteria for selection in the case of limited entry

Anyone may enrol for the second-cycle English studies who has completed:

1. At least the bachelor's programme with an overall score of at least 180 credit points obtained in the same subject area (that is, English Studies) or in an equivalent programme of study pursued according to current regulations either in the Republic of Slovenia or abroad;
2. At least the bachelor's programme with an overall score of at least 180 credit points in another professional area or equivalent programme of study pursued according to current regulations either in Slovenia or abroad, if he/she has fulfilled all academic requirements necessary for further study. Such requirements are determined by the department which implements the programme or study track and comprise from 10 to at most 60 of the credit points due for the single-subject programme or study track and from 10 to at most 60 of the credit points due for both subjects or tracks in the double-subject programme.

Candidates may fulfil the stipulated requirements for enrolment in the course of their bachelor's studies, in programmes for improvement or on completion of exams before enrolment in the Master's programme. Every request in this process is handled individually; the nature and extent of any additional academic requirements for key subjects essential to the candidate's choice of graduate programme are also determined on an individual basis.

If a decision to enforce limited entry requirements is made, candidates will be selected according to the following criteria:

Candidates falling under point 1) above:

- average grade in first-cycle studies

35%

• grade in the diploma exam	35%
• average grade in the English language	15%
• average grade in English literature and culture	15%
Candidates falling under point 2) above:	
• average grade in undergraduate studies	25%
• diploma thesis/exam grade	20%
• average grade in “differential” exams – 10 to 60 credit points	55%

4. Criteria for recognition of knowledge and skills attained prior to enrolment

The department will take into account qualifications and skills which have been attained by candidates prior to enrolment, by means of formal and informal educational experience, and which are relevant (whether wholly or in part) to the general or more subject-specific skills required for their choices of programme and curriculum.

Candidates are asked to provide evidence of such formal or informal qualifications, experience or achievements (such as compiling portfolios of work, participating in projects, publications, etc.) in the form of reports or similar documentation making clear how extensive such work was and what precisely it involved.

Knowledge, qualifications or skills recognised after this fashion may be considered as academic requirements the student has fulfilled with respect to any aspect of the study programme. The student’s supporting documentation must, however, make clear the nature and extent of the work it verifies, so that the student’s achievements can be evaluated rightly in the form of credit points. The paperwork containing these necessary descriptions and verifications of qualifications, skills and experience is assessed by the Faculty’s Student Affairs and Guidance Committee, which is guided by recommendations from individual departments. These deliberations comply with the University of Ljubljana’s Rules on procedures and criteria for the recognition of informally attained knowledge and skills.

5. Conditions for progress by programme

a) Conditions for progress from one year of study to the next

In order to proceed from the first to the second year of the Master’s study programme, students must attain at least 90% of the credit points available (which is to say, between 54 and 60 credit points) for fulfilling basic academic requirements as set out in departmental and subject-specific curricula for the first year of study.

If appeals are granted in cases of exceptional circumstances (as determined by the University Statute), students may proceed to the second year of the programme if they fulfil 85% of the academic requirements for the first year of study (which is to say, if they attain 51 credit points). The Faculty’s Student Affairs and Guidance Committee rules on such cases on the basis of submitted appeals, to which the department can add a recommendation.

b) Conditions for repeating a year of study

Students who do not meet the academic requirements for enrolment in the next year, as determined by their programmes of study, have the option of repeating the year once within a period of ongoing study. The conditions with regard to academic requirements are as follows. In order to repeat a year in the single-subject English or single-subject pedagogical tracks, students must achieve a minimum of 30 credit points (which is to say, 50% of the possible total number of credit points for an individual year of study). In order to repeat a year in the double-subject English or double-subject pedagogical tracks, students must achieve a minimum of 15 credit points in both of their double-subject study programmes or tracks.

6. Conditions for conclusion of studies

Students may conclude their studies upon fulfilment of all academic requirements set out in the accredited departmental curriculum and the syllabi of individual tracks on a given programme of study, to the extent that they achieve a total of 120 credit points (single-subject track) or 60 credit points (double-subject track).

A student concluding a double-subject track must also fulfil all the academic requirements necessary for the other subject in the study programme by achieving at least 60 credit points in that subject (and thus 120 points in both disciplines overall).

7. Transfers between study programmes

Transfers between study programmes are permitted according to the Criteria for transfers between study programmes and Statutes of the University of Ljubljana currently in force. The Faculty body responsible (the Committee for Student Affairs and Guidance) rules on cases of students wishing to transfer between courses on the basis of recommendations by the department, according to a process dictated by the University Statute.

Transfers between study tracks are regulated in the same manner

8. Forms of assessment

The forms of assessment used for individual subjects are determined in curricula for each subject. In the case of individual elective specialist subjects and subjects which include lectures, practical classes, and seminars, the work done for lectures, practical classes and seminars is assessed separately. Assessment is carried out by means of written and oral exams, test, research or study summaries, projects, essays, practical tasks or productions, reports, etc., along with seminar papers and work on the diploma thesis.

Assessment Scale

- 10 – exceptional knowledge without or with negligible errors
- 9 – very good knowledge with minor errors
- 8 – good knowledge with individual shortcomings
- 7 – good knowledge with several shortcomings
- 6 – knowledge meets only minimum criteria
- 5 – knowledge does not meet the minimum criteria

9. STUDY PROGRAMME AND LIST OF ANTICIPATED MAIN INSTRUCTORS FOR EACH COURSE

ENGLISH STUDIES – SINGLE-SUBJECT TRACK

Year 1

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem .	Practical	Lab. work	Field work, etc.				
1	English Word Formation	Eva Sicherl		60				120	180	6	full-year
2	Slovene-English Translation	Marjeta Vrbinc		60				120	180	6	full-year
3	Lexicography	Marjeta Vrbinc		60				120	180	6	full-year
4	Contrastive Analysis of Slovene and English	Eva Sicherl		60				120	180	6	full-year
5	English-Slovene Translation	Eva Sicherl		60				120	180	6	full-year
6	Anglo-American Literary Theory	Jason Blake		30				60	90	3	winter
7	English-Language Fiction of the 20 th Century	Igor Maver		60				120	180	6	winter
8	American Novel	Mojca Kovelj		30				60	90	3	spring
9	Specialist Elective Courses			60				120	180	6	winter
10	Specialist Elective Courses – linguistics and Literature (Linguistics)			60				120	180	6	spring
11	Specialist Elective Courses – linguistics and literature (Literature)			60				120	180	6	spring
COMBINED				600				1200	1800	60	

Specialist Elective Courses – linguistics

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Introduction to English Psycholinguistics	Eva Sicherl		30				60	90	3	winter
2	Terminology	Marjeta Vrbinc		30				60	90	3	winter
3	English Phraseology	Marjeta Vrbinc		30				60	90	3	winter

Specialist Elective Courses – linguistics and literature

Linguistics

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Semantics and Pragmatics	Gašper Ilc		30				60	90	3	spring
2	Cognitive Linguistics	Frančiška Lipovšek		30				60	90	3	spring
3	Sociolinguistics	Eva Sicherl		30				60	90	3	spring
4	English Generative Grammar	Gašper Ilc		30				60	90	3	spring
5	Discourse Intonation	Smiljana Komar		30				60	90	3	spring

Literature

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Literature for Teens and Young Adults	Mojca Krevel		30				60	90	3	spring
2	Contemporary American Drama	Jason Blake		30				60	90	3	spring
3	Anglo-American Feminist Literary Studies	Lilijana Burcar		30				60	90	3	spring

Year 2

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Elective course: Scholarly Research and M.A. Seminar			30				60	90	3	winter
2	Specialist Elective Course – linguistics and literature (Linguistics 1)			30				60	90	3	winter
4	Specialist Elective Course – linguistics and literature (Literature 1)			60				120	180	6	winter
5	Specialist Elective Course – linguistics and literature (Linguistics 2)			60				120	180	6	spring
6	Specialist Elective Course – linguistics and literature (Literature 2)			30				60	90	3	spring
8	English Historical Linguistics	Monika Kavalir		30				60	90	3	winter
9	External elective course(s)			60				120	180	6	winter/spring/full-year
10	Master's thesis							900	900	30	full-year
COMBINED				300				1500	1800	60	

Specialist Elective Courses – linguistics and literature

Linguistics 1

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Terminology	Marjeta Vrbinc		30				60	90	3	winter
2	Introduction to English Psycholinguistics	Eva Sicherl		30				60	90	3	winter
3	English Phraseology	Marjeta Vrbinc		30				60	90	3	winter

Linguistics 2

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Semantics and Pragmatics	Gašper Ilc		30				60	90	3	spring
2	Cognitive Linguistics	Frančiška Lipovšek		30				60	90	3	spring
3	Sociolinguistics	Eva Sicherl		30				60	90	3	spring
4	English Generative Grammar	Gašper Ilc		30				60	90	3	spring
5	Discourse Intonation	Smiljana Komar		30				60	90	3	spring

Literature 1

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Contemporary English Drama	Lilijana Burcar		30				60	90	3	winter

2	Children's Literature in English	Mojca Krevel		30				60	90	3	winter
3	Twentieth-Century British Poetry	Danica Čerče		30				60	90	3	winter

Literature 2

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Literature for Teens and Young Adults	Mojca Krevel		30				60	90	3	spring
2	Contemporary American Drama	Jason Blake		30				60	90	3	spring
3	Anglo-American Feminist Literary Studies	Lilijana Burcar		30				60	90	3	spring

Elective course: Scholarly Research and M.A. Seminar

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Scholarly Research and M.A. Seminar – linguistics	Gašper Ilc		30				60	90	3	winter
2	Scholarly Research and M.A. Seminar – literature	Mojca Krevel		30				60	90	3	winter

ENGLISH STUDIES – DOUBLE-SUBJECT TRACK

Year 1

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Slovene-English Translation	Marjeta Vrbinc		60				120	180	6	full-year
2	Anglo-American Literary Theory	Jason Blake		30				60	90	3	winter
3	Obligatory Elective Courses – linguistics			120				240	360	12	full-year
4	Specialist Elective Course – linguistics and literature (Linguistics OR Literature)			30				60	90	3	winter
5	Specialist Elective Course – linguistics and literature (Linguistics)			30				60	90	3	spring
6	Specialist Elective Course – linguistics and literature (Literature)			30				60	90	3	spring
COMBINED					300			600	900	30	

Obligatory Elective Courses – linguistics

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	English Word Formation	Eva Sicherl		60				120	180	6	full-year
2	Contrastive Analysis of Slovene and English	Eva Sicherl		60				120	180	6	full-year

3	Lexicography	Marjeta Vrbinc	60				120	180	6	full-year
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Year 2

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Elective course: Scholarly Research and M.A. Seminar			30				60	90	3	winter
2	Specialist Elective Course – linguistics and literature (Linguistics 1)*			30				60	90	3	winter
3	Specialist Elective Course – linguistics and literature (Literature 1)*			30				60	90	3	winter
4	Specialist Elective Course – linguistics and literature (Linguistics 2)*			30				60	90	3	spring
5	Specialist Elective Course – linguistics and literature (Literature 2) *			30				60	90	3	spring
6	Master's thesis							450	450	15	full-year
COMBINED				150				750	900	30	

*Students may replace two of four courses with external elective courses

Specialist Elective Courses – linguistics and literature

Linguistics 1

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				

1	Terminology	Marjeta Vrbinc		30				60	90	3	winter
2	Introduction to English Psycholinguistics	Eva Sicherl		30				60	90	3	winter
3	English Phraseology	Marjeta Vrbinc		30				60	90	3	winter

Linguistics 2

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Semantics and Pragmatics	Gašper Ilc		30				60	90	3	spring
2	Cognitive Linguistics	Frančiška Lipovšek		30				60	90	3	spring
3	Sociolinguistics	Eva Sicherl		30				60	90	3	spring
4	English Generative Grammar	Gašper Ilc		30				60	90	3	spring
5	Discourse Intonation	Smiljana Komar		30				60	90	3	spring

Literature 1

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
4	Contemporary English Drama	Lilijana Burcar		30				60	90	3	winter
5	Children's Literature in English	Mojca Krevel		30				60	90	3	winter
6	Twentieth-Century British Poetry	Danica Čerče		30				60	90	3	winter

Literature 2

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Literature for Teens and Young Adults	Mojca Krevel		30				60	90	3	spring
2	Contemporary American Drama	Jason Blake		30				60	90	3	spring
3	Anglo-American Feminist Literary Studies	Lilijana Burcar		30				60	90	3	spring

Elective course: Scholarly Research and M.A. Seminar

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Scholarly Research and M.A. Seminar – linguistics	Gašper Ilc		30				60	90	3	winter
2	Scholarly Research and M.A. Seminar – Literature	Mojca Krevel		30				60	90	3	winter

ENGLISH STUDIES – SINGLE-SUBJECT PEDAGOGICAL TRACK

Year 1

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Slovene-English Translation	Marjeta Vrbinc		60				90	150	5	full-year
2	Language Competences	Lara Burazer			60			90	150	5	full-year
3	The Fundamentals of ELT Methodology	Janez Skela	60	60	30			120	240	8	full-year
4	Methods and Techniques of Teaching English	Janez Skela	30		30			150	210	7	winter
5	Obligatory Elective Course – linguistics			60				120	180	6	full-year
6	Joint part of the pedagogical module		150	85	65			420	720	24	full-year
7	Pedagogical practicum for English teachers	Janez Skela			30			30	60	2	spring
8	Specialist Elective Course – linguistics and literature (Linguistics OR Literature)			30				60	90	3	spring
COMBINED			240	295	215			1080	1800	60	

Obligatory Elective Courses – linguistics

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				

1	English Word Formation	Eva Sicherl		60				120	180	6	full-year
2	Contrastive Analysis of Slovene and English	Eva Sicherl		60				120	180	6	full-year
3	Lexicography	Marjeta Vrbinc		60				120	180	6	full-year

Specialist Elective Courses – linguistics and literature

Linguistics

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Semantics and Pragmatics	Gašper Ilc		30				60	90	3	spring
2	Cognitive Linguistics	Frančiška Lipovšek		30				60	90	3	spring
3	Sociolinguistics	Eva Sicherl		30				60	90	3	spring
4	English Generative Grammar	Gašper Ilc		30				60	90	3	spring
5	Discourse Intonation	Smiljana Komar		30				60	90	3	spring

Literature

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Contemporary American Drama	Jason Blake		30				60	90	3	spring
2	Anglo-American Feminist Literary Studies	Lilijana Burcar		30				60	90	3	spring

Joint part of the pedagogical module

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Psychology for Teachers	Cirila Peklaj, Melita Puklek Levpušček	45	30	15			120	210	7	full-year
2	Pedagogy	Robi Kroflič	30	10	5			45	90	3	winter
3	Didactics	Damijan Štefanc	30		30			90	150	5	winter
4	Andragogy	Monika Govekar Okoliš	15	15				60	90	3	spring
5	Practicum Observation *	Damijan Štefanc, Melita Puklek Levpušček, Cirila Peklaj, Robi Kroflič, Monika Govekar Okoliš			15			45	60	2	spring
6	Obligatory Elective Course**		30	30				60	120	4	spring

***Practicum Observation**

No.	Course	Main Instructors	Contact hours					Sam.	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Practicum Observation – Didactics	Damijan Štefanc			15			45	60	2	L
2	Practicum Observation – Psychology	Cirila Peklaj, Melita Puklek Levpušček			15			45	60	2	L
3	Practicum Observation – Pedagogy	Robi Kroflič			15			45	60	2	L
4	Practicum Observation –	Monika Govekar Okoliš			15			45	60	2	L

Andragogy									
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Obligatory Elective Course**

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	The Humanities and the Social Sciences	Milica Antić Gaber, Anja Zalta Bratuž, Eva D. Bahovec, Zdravko Kobe, Igor Pribac	30	30				60	120	4	spring
2	Slovenian for Teachers	Jerca Vogel	30	30				60	120	4	spring
3	Research into the Teaching Process	Cirila Peklaj, Valentin Bucik, Gregor Sočan, Jasna Mažgon	30	30				60	120	4	spring

Year 2

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Anglo-American Literary Theory	Jason Blake		30				60	90	3	winter
2	Children's and Youth Literature in English for Teachers	Jason Blake			60			90	150	5	winter
3	Programs and Coursebooks in ELT	Janez Skela	15	30				75	120	4	winter
4	Specialist Elective Course in English Didactics	Janez Skela			60			120	180	6	winter
5	Testing in ELT	Janez Skela			30			60	90	3	winter
6	Elective course: Scholarly Research and M.A. Seminar			30				60	90	3	winter
7	Specialist Elective Course – linguistics and literature			30				60	90	3	winter

	(Linguistics 1)										
8	Specialist Elective Course – linguistics and literature (Literature 1)			30				60	90	3	winter
9	Specialist Elective Course – linguistics and literature (Linguistics 2)			60				120	180	6	spring
12	Specialist Elective Course – linguistics and literature (Literature 2)			30				60	90	3	spring
13	Pedagogical practicum for English teachers	Janez Skela			30			90	120	4	spring
13	External elective course			60				90	150	5	winter/spring/f ull-year
14	Master's thesis							360	360	12	spring
COMBINED				75	240	180		1305	1800	60	

Specialist Elective Course in Foreign-Language Didactics

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Trends in ELT	Janez Skela			30			60	90	3	winter
2	Teaching English across Age Groups	Janez Skela			30			60	90	3	winter
3	Teaching English for Specific Purposes	Janez Skela			30			60	90	3	winter

Elective course: Scholarly Research and M.A. Seminar

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work,				

1	Semantics and Pragmatics	Gašper Ilc		30				60	90	3	spring
2	Cognitive Linguistics	Frančiška Lipovšek		30				60	90	3	spring
3	Sociolinguistics	Eva Sicherl		30				60	90	3	spring
4	English Generative Grammar	Gašper Ilc		30				60	90	3	spring
5	Discourse Intonation	Smiljana Komar		30				60	90	3	spring

Literature 2

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Contemporary American Drama	Jason Blake		30				60	90	3	spring
2	Anglo-American Feminist Literary Studies	Lilijana Burcar		30				60	90	3	spring

ENGLISH STUDIES – DOUBLE-SUBJECT PEDAGOGICAL TRACK
Year 1

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Slovene-English Translation	Marjeta Vrbinc		60				90	150	5	full-year
2	Language Competences	Lara Burazer			60			90	150	5	full-year
3	The Fundamentals of ELT Methodology	Janez Skela	60	60	30			90	240	8	full-year
6	Joint part of the pedagogical module		75	425	325			210	360	12	full-year
Combined			135	162.5	122.5			480	900	30	

Joint part of the pedagogical module (each of the study tracks accounts for 50% of the contents of the pedagogical module)

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Psychology for Teachers	Cirila Peklaj, Melita Puklek Levpušček	45	30	15			120	210	7	full-year
2	Pedagogy	Robi Kroflič	30	10	5			45	90	3	winter
3	Didactics	Damijan Štefanc	30		30			90	150	5	winter
4	Andragogy	Monika Govekar Okoliš	15	15				60	90	3	spring
5	Practicum Observation*	Damijan Štefanc, Melita Puklek Levpušček, Cirila Peklaj, Robi Kroflič, Monika Govekar Okoliš			15			45	60	2	spring
6	Obligatory Elective Course**		30	30				60	120	4	spring

Practicum Observation*

No.	Course	Main Instructors	Contact hours					Sam.	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field Work, etc.				
1	Practicum Observation – Didactics	Damijan Štefanc			15			45	60	2	L
2	Practicum Observation – Psychology	Cirila Peklaj, Melita Puklek Levpušček			15			45	60	2	L
3	Practicum Observation – Pedagogy	Robi Kroflič			15			45	60	2	L
4	Practicum Observation – Andragogy	Monika Govekar Okoliš			15			45	60	2	L

Obligatory Elective Course**

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	The humanities and the Social Sciences	Milica Antić Gaber, Anja Zalta Bratuž, Eva D. Bahovec, Zdravko Kobe, Igor Pribac	30	30				60	120	4	spring
2	Slovenian for Teachers	Jerca Vogel	30	30				60	120	4	spring
3	Research into the Teaching Process	Cirila Peklaj, Valentin Bucik, Gregor Sočan, Jasna Mažgon	30	30				60	120	4	spring

Year 2

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Children's and Youth Literature in English for Teachers	Mojca Krevel			60			90	150	5	winter
2	Programs and Coursebooks in ELT	Janez Skela	15	30				75	120	4	winter
3	Specialist Elective Course in English Didactics / External elective course	Janez Skela			30			60	90	3	Winter /spring /full-year
4	Specialist Elective Course / External elective course	Janez Skela, Mojca Krevel, Gašper Ilc			30			60	90	3	Winter /spring /full-year
5	Pedagogical practicum for English teachers	Janez Skela			30			150	180	6	spring
6	Master's thesis							270	270	9	spring
COMBINED								900		30	

Specialist Elective Course in English Didactics

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				

1	Testing in ELT	Janez Skela			30			60	90	3	winter
2	Teaching English for Specific Purposes	Janez Skela			30			60	90	3	winter

Specialist Elective Course

No.	Course	Main Instructors	Contact hours					Indiv. student work	Combined hours	ECTS	Semester (winter, spring, full-year)
			Lect.	Sem.	Practical	Lab. work	Field work, etc.				
1	Scholarly Research and M.A. Seminar in Foreign-Language Didactics	Janez Skela		30				60	90	3	winter
2	Scholarly Research and M.A. Seminar – linguistics	Gašper Ilc		30				60	90	3	winter

10. Information about possible combinations of elective subjects and mobility

Elective subjects – students have a free choice of subjects from study programmes in other departments of the Faculty of Arts or indeed from other faculties or universities in Slovenia or abroad. Such subjects must, however, be evaluated in accordance with the University of Ljubljana's credit point system.

The Department of English and American studies recommends a choice of elective subjects offered by the following faculty departments:

The Department of English and American studies recommends a choice of elective subjects offered by the following faculty departments:

- Slovenian Studies
- German, Dutch and Swedish
- Romance Languages and Literature
- Slavistics
- Comparative and General Linguistics
- Comparative Literature and Literary Theory
- Sociology
- Philosophy.

As explained in article 6 of the Criteria for credit evaluation of study programmes according to ECTS (UL RS no. 124/2004), students have the option of transferring a minimum of 10 credit points from elective subjects they take in other departments to their main study programme.

11. A short introduction to individual subjects

More detailed introductions to individual subjects may be found online at:

<https://anglistika.ff.uni-lj.si/magistrski-studij-anglistika>