



MORE: Setting up a Reading Motivator in the Digital Age: introducing New Approaches of Reading for Pleasure Pedagogy in Primary Schools: a joint Erasmus+ project, led by University of Ljubljana (SI) in collaboration with University of Turku (FI), Italian Literacy Association (IT), Ljubljana City Library (SI) and Turku City Library (FI)

Erasmus+ Project MORE Data Privacy Notice

The location of the register

University of Ljubljana, Faculty of Arts

National project leaders will save the data acquired in their respective countries and home institutions, i.e. Ana Vogrinčič Čepič in Slovenia (at the University of Ljubljana, Faculty of Arts), Tiziana Mascia in Italy (Associazione Literacy Italia), and Juli-Anna Aerila in Finland (University of Turku).

Data processing and analysis will be carried out by national project leaders and methodology team of the University of Ljubljana.

Purpose of register and research process

The research examines primary school students' reading habits, attitudes, and competences, on the basis of which reading profiles and accompanying 'reading pathways' will be tailored. Participating students are 9-11 years old and the questionnaire they will be filling out as well as the questions used in focus groups particularly focus on their (relation to) reading for pleasure. Students attend primary schools in Italy, Finland and Slovenia.

This survey is part of a larger project, which deals with introducing new approaches of reading for pleasure pedagogy in primary schools with an aid of so called 'reading motivators', specially trained for motivating students to read for pleasure.

The project encompasses many different phases, which include working with students, reading motivators and teachers, and using different methodological approaches (qualitative and quantitative).

Research material is compiled in international cooperation of University of Ljubljana (Faculty of Arts), Associazione Literacy Italia, University of Turku, Ljubljana City Library and Turku City Library.

The coordinator of the research project is dr. Ana Vogrinčič Čepič (University of Ljubljana, Faculty of Arts). The official title of the project is: Setting up a Reading Motivator in the Digital Age: introducing new approaches of reading for pleasure pedagogy in primary schools (MORE).

The basis of processing and the register

Scientific research and archiving is in accordance with the basic mission of the university and its ethical standards are in compliance with the Ethical codex of the Ljubljana University Etika in integriteta v raziskovanju | Univerza v Ljubljani

The nature of the research does not require the evaluation of the Ethical commission (see article 6, paragraph a) of the Rules for the proceedings of the applications for the ethical commission with regards to research, which involves human resources (KERL UL, see Komisija za etiko | Filozofska fakulteta Univerze v Ljubljani

Contact person

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Personal data collected

In the questionnaire, the students are asked to tick off their socio-demographic profile: gender, age, native language, and school they attend. This information is needed for combining and coding the data collected.

In the first phase, when gathering data for the formation of the reading profiles, the information behind the code names is known only to the research assistant and the responsible researchers, and once the research material has been collected, the connection between the codes and the data is destroyed.

In the second phase, when the questionnaire is distributed just before the intervention workshops with the students, their names also need to be revealed to the reading motivators in order to allow for a personalized reading for pleasure pedagogy, which is the main purpose of this intervention.

Students, participating in focus groups, will be asked to share their age, gender and school they attend.

Before proceeding with the questionnaire, the informed consents by the parents will be gathered in all the phases of the project.

Origins of the data

The research material will be collected in Slovenia, Italy and Finland during the autumn 2023, autumn 2024 and spring 2025 using an (electronic) questionnaire and focus groups.

Retention period

The need to store the collected research material ends when two years have passed since the last publication, but no later than 2030.

Potential recipients of personal data

Except for the members of the research team, there will be no other recipients of personal data.

Publicity or secrecy

The material of the study is not information falling within the scope of public law.

Rights of the registrant

An outsider cannot trace a person's information from the database, because registration or personal IDs are not collected. Information can also be deleted from the stored research material afterwards. Those under investigation have the right to file a complaint with the supervisory authority.

Principles of personal data protection

The research material does not contain personal identifiers, and answering does not require registration. The material is handled confidentially and securely.